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The Biggest Confluence for Progressive Change in Education School Of Tomorrow Culminates

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Prof. Peter Senge, Prof. David Perkins, Gurcharan Das Inspire Audience with Stimulating Speeches. APJ Ab Kalam's special message calls for a different kind of citizen

(UpVery.com) Dec 7, 2010 – New Delhi, December 7, 2010: The second edition of iDiscover's School of Tomorrow, an XSEED annual international conference on innovative education, witnessed thought leaders and educationists engage in [high quality](#) and stimulating dialogue that could pave [the way](#) for progressive change in school education. Held simultaneously across New Delhi, Mumbai, Hyderabad and Chennai, School of Tomorrow is an unprecedented effort to generate thought leadership for school education in the Indian context. The programme was seamlessly integrated live across the four cities using Internet and videoconferencing technology.

Prof Peter Senge from MIT Sloan School of Management, one of the world's foremost researchers on teaching and learning for understanding Prof David Perkins from Harvard University, distinguished author and former CEO of

Procter & Gamble India Gurcharan Das, presented stimulating keynote addresses that was simulcast across 4 centres. C luminaries from the domains of education, corporate and business participated in the mega education confluence.

In his message Dr. A P J Abdul Kalam, outlined his vision for the kind of citizen India needs to emerge as knowledge sup detailed out his expectations on the values, skills and attitudes that need to be instilled in the formative years.

Prof David Perkins, a senior professor at the Harvard Graduate School of Education and co-founder of Project Zero resear spoke on what effective schools of future will look like and what can be effectively done at present to take advantage of th opportunities.

Professor David Perkins, Harvard University feels, "As educators, we all want learning that matters, learning that makes difference in students' lives. And of course much of what students study from kindergarten to graduate school does matter lot of it doesn't. Whereas traditionally we educate for the known, today's world also asks us to educate for the unknown, learners with the knowledge and perspectives, the communication, learning, and thinking skills and attitudes for thriving i century. Here we envision the opportunities and challenges of educating not just for the known but the unknown."

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